

## **ODHE** updates

OCTEO - October 2024

**The Heart of Education** 



Hilary Swinning
Assistant Director
Educator Preparation
<a href="mailto:hswinning@highered.ohio.gov">hswinning@highered.ohio.gov</a>







Kayrisha Taylor
Program Manager
Educator Recruitment and Apprenticeship
<a href="mailto:ktaylor@highered.ohio.gov">ktaylor@highered.ohio.gov</a>

## **Program Review**

- Fall 2024 Program Review is underway:
  - Submissions and reviews will be completed in the platform from this cycle moving forward.
    - If you are planning to submit in the spring 2025 cycle, please reach out to the Assistant Director of Educator Preparation, Hilary Swinning at <a href="mailto:historia">hswinning@highered.ohio.gov</a>
    - Hilary is going to begin working with the panel chairs the week of October 15th to review within the system.



## **Program Review**

- Faculty members interested in serving on a panel can indicate their interest through the following link: <u>Faculty Review Panel survey</u>
- Each institution should have received a PDF file that lists your active and approved programs. Please review those files and provide confirmation back by Wednesday, October 16th. You can submit your response and/or questions at <a href="mailto:EdPrep@highered.ohio.gov">EdPrep@highered.ohio.gov</a>.

## **Metric reporting (MRS)**

- The annual data reporting period for institutions began on October 1st and will close at the end of November.
  - This year there is a new section in the report where institutions will report on the enrollment in endorsement programs.
  - If MRS users have been unable to sign in or have questions they should reach out to <a href="MRS-Admin@highered.ohio.gov">MRS-Admin@highered.ohio.gov</a> and <a href="https://hswinning@highered.ohio.gov">hswinning@highered.ohio.gov</a>.

## Metric reporting (MRS)

- ODHE is working with a vendor to update the way that annual report data is published. Previously the data is published in static PDF reports, we are working to change this to an interactive data dashboard using tableau.
- In accordance with ORC 3333.048, a public dashboard that reports the first-time passage rates of students, by institution, on the foundations of reading licensure test will be posted in Spring of 2025.



## **Program Standards**

- There are multiple program standards that are in various stages of being updated by faculty panels:
  - Prekindergarten Associate Program Standards; finalizing a draft now, will be posting for public comment in the coming weeks

 Prekindergarten (Emergent) Literacy Standards; finalized, are available on the ODHE website



## **Program Standards**

- Elementary and Middle Education Program Standards (P-8);
  - The panel has met three times and has their next scheduled meeting on October 25th.
  - Expected completion is June 2025.
  - A joint memo from SBOE and ODHE was sent to institutions that provides the timeline for this transition.

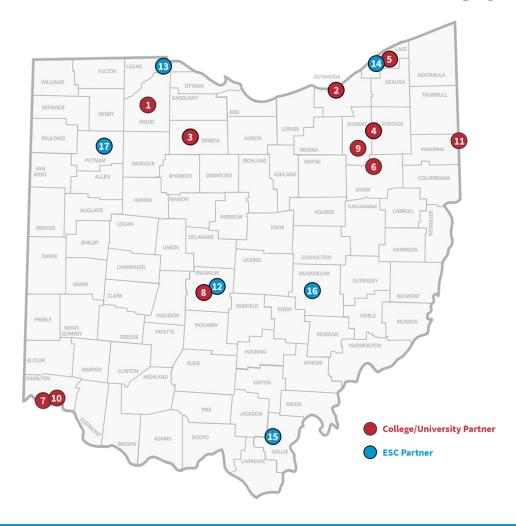


## **Program Standards**

In accordance with HB 33, Computer Science Program
 Standards for grade bands (P-5), (4-9), and (7-12) are being created.

 The CS panel is breaking into grade band groups and welcome EPP faculty to participate. If you are interested, please contact Tracy Taylor at <a href="mailto:ttaylor@highered.ohio.gov">ttaylor@highered.ohio.gov</a>

## **Teach CS**



Teach CS grants were awarded to 11 IHEs and six ESCs to increase the number of existing teachers licensed to teach computer science.

#### You can learn more at:

Teach CS Grant Program | The Ohio Department of Higher Education

## **Grow Your Own Scholarship**

- The window to nominate candidates for the 2025/26 academic year opens November 1, 2024, and closes January 31, 2025.
  - SB 168 updated the language governing to the program to allow for candidates to complete their service at another "high need" school if the one that nominated them is unable to hire them.

 SB 168 also expanded the entities that can nominate candidates to include ESCs and nonpublic chartered and

## **Teacher Apprenticeship**

<u>Educator Apprenticeship</u> | <u>The Ohio Department of Higher</u>
 Education

- There are nine districts and two EPPs that have submitted applications to implement teacher apprenticeships.
  - Licensure areas include:
    - Intervention Specialist Mild/Moderate
    - Intervention Specialist Moderate/Intensive
    - Primary (PK-5)



## **Senate Bill 94**

In accordance with SB 94, ODHE will conduct a survey of each undergraduate and graduate educator preparation program for teachers and administrators in spring 2025.

 It will cover what instruction is provided in mental and behavioral health, behavior management, and classroom management, including how education on adverse childhood experiences and trauma is incorporated.



## Science of Reading Audit

Audit Process and Communication Timeline Overview









## **Audit Process**

In accordance with ORC 3333.048 the chancellor shall develop an auditing process that clearly documents the degree to which every educator preparation program at an institution of higher education is effectively teaching the science of reading.

## Audits Will Include:

- Syllabi review
- Course text, assessment, and assignments review
- Interviews with faculty and deans
- Course observations
- Student surveys

# Communication Timeline Overview (Data Collection)

Date	Event
October 15, 2024	Ohio Department of Higher Education email to institutes of higher education (IHEs) introducing Audit Team
October 17, 2024	<ul> <li>Audit Team initial email to IHEs:</li> <li>Schedule initial site visit</li> <li>Request course schedules (due November 18, 2024)</li> </ul>
November 11–22, 2024	Initial site visits
December 2, 2024	Request syllabi, course materials, and assessments from IHEs Due January 15, 2025
January 16, 2025	Request IHEs to complete site visit schedule  Due January 31, 2025
February 10 to May 1, 2025	Conduct site visits

# Krista Maxson, Ph.D. Associate Vice Chancellor, P-16 Initiatives

kmaxson@highered.ohio.gov



25 South Front St. Columbus, Ohio 43215 U.S.A. 614 | 466-6000 highered.ohio.gov